

## HIST 2502

The Ottoman Empire and Its Legacy in the Middle East, 1750-1923

T-Th. 10:05-11:25

LSC-Oceanography 3655



Instructor: Dr. Amal Ghazal

Office: 2171 McCain Bldg., phone: 494-1508

Office Hours: Wednesday 3:00-5:00 or by appointment

### **The Ottoman Legacy and the Modern Middle East**

The history of the Modern Middle East is born out of the Ottoman legacy in that region. This course sheds light on that history and that legacy. It starts with an overview of Ottoman history but focuses on Ottoman rule in the Arab provinces. The goal is twofold: to understand the dynamics between the Arab provinces and Istanbul in a broad context shaped by constant political, economic, social and intellectual developments in the Ottoman dynasty at large and to sketch the imprints of the Ottoman rule on the making of the modern Middle East.

**The course** has no pre-requisites and will be helpful for students enrolling in other courses covering the Middle East or the Muslim world. In addition to the specifics about Ottoman history itself, the course serves as a good introduction to issues around religious and political reform, religion and nationalism, inter-communal life in Muslim societies, the origins of the Arab-Israeli conflict...

**Presentations:** Tuesdays are devoted for lectures by the instructor and Thursdays for both short lectures and class presentation and discussion. Students are asked to go to the course address [www.dal.ca/ilo](http://www.dal.ca/ilo) and sign up for a topic of their choice under “Discussions”. While ALL students should participate in each discussion, the group assigned to the topic presents a summary of the topic and its main arguments, followed by its own views or ‘verdict(s)’. The instructor then opens the floor for the rest of the class to respond and comment.

**Reading Material and Exams:** Students are required to read the material assigned for each session and/or week. They should be aware of the main argument(s) made by the authors and should put those arguments in the context of my class lectures. Both class tests and final exam

draw on the lectures and discussions. Format of the exams will be discussed in class with students.

**Attendance** and **participation** are required and highly recommended and rewarded. This is a good practice that allows students to express themselves and articulate their ideas and opinions as they develop throughout the term. While arguing and debating is encouraged, any disrespectful behavior towards classmates or professor is not going to be tolerated.

### **Required Readings**

**Textbook:** Donald Quataert. *The Ottoman Empire, 1700-1922*. 2nd. Ed. (Cambridge University press, 2005). Available at *Outside the Lines*, 6265 Quinpool Road.

**Course reader:** To be purchased from Julia's Photocopy Service, 1525 Lemarchant st.

**Online Material.** Check under "Media Library" on the course address online and you will find the articles saved in PDF.

### **Grade Breakdown:**

Attendance/Participation:	10%	Presentation:	20%
Class Test 1:	20%	Class Test 2:	25%
Class Test 3:	25%		

**The format** of tests and exams will be discussed in class prior to their date.

### **Plagiarism**

All students in this class are to read and understand the policies on plagiarism and academic honesty as referenced in the Undergraduate Calendar at <http://registrar.dal.ca/calendar/ug/UREG.htm#12>. Ignorance of such policies is no excuse for violations.

### **Office Hours Regulations**

Please do come during office hours to discuss any matter related to the course. If you can't make it during the time specified, e-mail me for an appointment or drop by when my office door is open.

### **Grading Scale**

<b>A+</b>	<b>90-100</b>	<b>C+</b>	<b>67-69</b>
<b>A</b>	<b>85-89</b>	<b>C</b>	<b>61-66</b>
<b>A-</b>	<b>80-84</b>	<b>C-</b>	<b>55-60</b>
<b>B+</b>	<b>77-79</b>	<b>D</b>	<b>50-54</b>
<b>B</b>	<b>73-76</b>	<b>F</b>	<b>Below 50</b>
<b>B-</b>	<b>70-72</b>		

### **Students with Disabilities**

Students with disabilities are encouraged to register as quickly as possible at the Student Accessibility Services if they want to receive academic accommodations.

To do so please phone 494-2836, e-mail [access@dal.ca](mailto:access@dal.ca) , drop in at the Killam, G28 or visit [www.studentaccessibility.dal.ca](http://www.studentaccessibility.dal.ca)

### **Schedule**

#### **Week 1**

Thursday, September 10: Introduction

**Readings:** Textbook: pp. 1-12

#### **Week 2**

Tuesday, September 15: The Ottomans at a Glance (Documentary. *Islam: An Empire of Faith*)

Thursday, September 17: Themes and Issues in pre-modern Ottoman History

**Readings:** Textbook: pp. 13-36.

#### **\*Presentation 1**

Najwa al-Qattan. "Dhimmis in the Muslim Court: Legal Autonomy and Religious Discrimination," *International Journal of Middle East Studies* (IJMES) 31(1999, no. 3), 429-444. (available online under "Media Library")

#### **Week 3**

Tuesday, September 22: The Eighteenth century: State, Society and Winds of Change

**Readings:** Textbook: pp. 37-53.

Thursday, September 24:

#### **\*Presentation 2**

\*Bernard Lewis, "The Decline of the Ottoman Empire," in idem., *The Emergence of Modern Turkey*, Oxford: Oxford University Press, 1961, pp. 21-39.

\*Cemal Kafadar, "The Question of Ottoman Decline," *Harvard Middle Eastern and Islamic Review* 1-2 (1997-1998), 30-75.

#### **Week 4**

Tuesday, September 29: *Tanzimat* and the Restructuring of Order.

**Readings:** Textbook: pp. 54-74. William L. Cleveland, "The Ottoman Empire and Egypt during the Tanzimat," *A History of the Modern Middle East*, 3<sup>rd</sup>. ed. (2004), pp. 81-102.

**Thursday, October 01: Map Quiz and Class TEST 1**

#### **Week 5**

Tuesday October 06: Refashioning 'Empire'. **Readings:** Textbook: 75-89

Thursday October 08:

**\*Presentation 3**

Ussama Makdisi, "Ottoman Orientalism," *American Historical Review* 107.3 (June 2002), pp. 768-796. (available online under "Media Library")

**Week 6**

Tuesday, October 13: Gender, Culture and the Socio-Economic Order. **Readings:** Textbook: pp. 174-194

Thursday, October 15:

**\*Presentation 5**

Palmira Brummett, "Dogs, Women, Cholera and Other Menaces in the Streets: Cartoon Satire in the Ottoman Revolutionary Press, 1908-1911," *IJMES* vol. 27. no. 4(Nov., 1995): 433-460. (available online under "Media Library")

**Week 7**

Tuesday, October 20: Nationalism and Empire

Thursday, October 22:

**\*Presentation 6**

Ussama Makdisi, "After 1860: Debating Religion, reform, and Nationalism in the Ottoman Empire," *IJMES*, 34(2002), pp. 601-617. (available online under "Media Library")

**Week 8**

Tuesday, October 27: The Hamidien Era

Thursday, October 29:

**\*Presentation 7**

Selim Deringil, "The Invention of Tradition as Public Image in the Late Ottoman Empire, 1808-1908" *Comparative Studies in Society and History*, vol. 35, No. 1 (January, 1993): 3-29. (available online under "Media Library")

**Week 9**

Tuesday, November 03: Revision for the exam: 'Jeopardy Game', quiz your knowledge of Ottoman History in class before the test

Thursday, November 05: **Class TEST 2**

**Week 10**

Tuesday, November 10: Zionism and the Question of Palestine

Thursday, November 12: Discussion

**\*Presentation 8**

Michelle U. Campos, "Between 'Beloved Ottomania' and 'the Land of Israel': The Struggle over Ottomanism and Zionism among Palestine's Sephardi Jews, 1908-13," *IJMES* 37 (2005), pp. 461-483. (available online under "Media Library")

**Week 11**

Tuesday, November 17: From the Young Ottomans to the Young Turks

Thursday, November 19:

**\*Presentation 9**

Abigail Jacobson, "Negotiating Ottomanism in Times of War: Jerusalem during World War I through the Eyes of a Local Muslim Resident," *IJMES* 40(2008): 69-88.

**Week 12:**

Tuesday, November 24: No Class (I will be away attending a conference)

Thursday, November 26:

**\*Presentation 10**

Rifa'at Abou-El-Haj, "Social Uses of the Past: Recent Arab Historiography of Ottoman Rule," *IJMES*, v. 14 no. 2 (1982) pp. 185-201. ((available online under "Media Library")

Karl Barbir, "Memory, Heritage and History: The Ottoman Legacy in the Arab World," in L. Carl Brown (ed.), *Imperial Legacy: The Ottoman Imprint on the Balkans and the Middle East*, (New York: Columbia University Press, 1996), pp. 100-114.

**Week 13**

Tuesday, December 01: The Ottoman Legacy

**Readings:** Textbook: 195-202.

Revision for the exam: 'Jeopardy Game'

Thursday, December 03: **Final TEST (in class)**

**Note:**

The Middle East in the post-Ottoman period is covered in Hist 2504 (Winter) and Iraq from Ottoman times until the present is covered in Hist 2505 (Winter). A seminar course on Arab ideologies and Arab intellectuals from the late Ottoman period until the present is covered in Hist 4555 (Fall).

### **Pandemic H1N1 Influenza Advisory in relation to Academic Continuity**

In the event of an escalation of the pandemic H1N1 influenza virus, the University may need to authorize Academic Units to change elements of class schedules and/or evaluation plans as outlined in course syllabi. Any change is intended to support the primary goal of reducing the risk of spreading a pandemic influenza among students, faculty and staff.

Although it is difficult to predict the severity of the pandemic, the University is committed to minimizing the impact on student's academic progress. Therefore, every effort will be made to provide students with options for continued learning and for continued fair evaluations.

Changes may include but are not limited to:

- . Adjustments to course assignments;
- . Changes to the dates of exams;
- . Arrangements for alternative evaluations for students affected by H1N1 influenza virus;
- . Adjustments to work terms;
- . Modification of marks awarded for participation;
- . Adjustments to attendance policies.

Any alternative plan made in individual courses may be superseded by University-wide or Government measures to reduce the spread of the pandemic H1N1 influenza virus.