

The University of Georgia

CLAS 4300/6300

Ancient Daily Life

Tu/Th 5:00-6:15, SLC 207

Instructor:	Dr. Erika T. Hermanowicz	Term:	Fall, 2008
Telephone:	542-7466	Office:	Park Hall 237
E-mail:	erikat@uga.edu	Office Hours:	Wed. 11:00 - 12:00 AM

Texts: M. I. Finley *The Ancient Economy* Updated Edition
Jean Andreau *Banking and Business in the Roman World*
Peter Garnsey *Food and Society in Classical Antiquity*

A host of other readings in packets from Bel-Jean's, on reserve in the Alexander Room or available through J STOR. Please refer to the end of this syllabus to learn how to access J STOR.

***Books or papers on Reserve in the Alexander Room may under no circumstances be taken out of the room unless for quick photocopying.**

If at the end of the semester, any books on reserve for this course are missing, all students will receive an "I" (an Incomplete) on their transcripts until all the books are returned.

***Attendance is mandatory.**

***You have a 18-20 page paper due the second to last week of class. Graduate students have papers 20-25 pages in length. Late papers will not be accepted.**

***All students must adhere to the University Honor Code. Any violation will be pursued to its conclusion in cooperation with the Office of the Vice President of Instruction.**

All academic work must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work.

The link to more detailed information about academic honesty can be found at:
<http://www.uga.edu/ovpi/honesty/acadhon.htm>

***Adhering to university policy, I include the following statement: The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.**

Requirements and Grades:

Your grade will be based on tests and quizzes. The graduate students will also write a research paper and each will present findings to the class.

PARTICIPATION: It is crucial that you are prepared, ready to discuss EVERY SINGLE class. Participation does not consist of merely showing up.

TESTS: You will have two tests during the semester (not counting the final). These are essay exams.

The **PAPER** is worth a full one half of your grade. You will want to start early on this. You will want to take this seriously.

The **FINAL EXAM** will consist of three essay questions.

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BREAKDOWN OF GRADES:

Preparation and Participation EVERY CLASS DAY
2 Exams: 25 percent total
1 Paper: 50 percent
1 Final Exam: 25 percent

Withdrawals:

Just a reminder: withdrawals that occur before the midpoint of the semester—including administrative withdrawals for non-attendance—will receive the grade of W. In accordance with University policy, withdrawals that occur after the midpoint of the semester—including administrative withdrawals for non-attendance—will receive the grade of WF.

Course Schedule

PART I. THE ECONOMY

Aug. 19: Introduction to course, the books required, the syllabus, and the purpose of this class

Aug. 21: **Drop-add ends on the 22nd.**
Reading Xenophon's *Oeconomicus*, Sections 1-7 (to p. 429). And why, you may ask, are we reading a Socratic dialogue in a class about Roman daily life?

Aug. 26: Reading Xenophon's *Oeconomicus*. Sections 8-end.

Aug. 28: Reading M. I Finley's *The Ancient Economy* ix – 94. Please read Ian Morris' introduction very carefully.

Sept. 2: Reading M. I Finley's *The Ancient Economy* 95-207.

Sept. 4: Thirty years later. Reading *The Ancient Economy*. Walter Scheidel and Sitta von Reden, eds. **Introduction** (1-8), Scott Meikle "**Modernism, Economics and the Ancient Economy**" (233-250) and Richard Saller "**Framing the Debate over Growth in the Ancient Economy**" (251-269).

Sept. 9: Two classic articles on the scale of the Roman Economy, both by Keith Hopkins. The first is “**Taxes and Trade in the Roman Empire, 200 BC-AD 400**” *Journal of Roman Studies* 70 (1980), 41-75. **GET THIS ON JSTOR**

Sept. 11: The second is “**Rome, Taxes, Rents and Trade,**” originally published in *Kodai: Journal of Ancient History*, but the copy you will read is from Scheidel and von Reden, eds., *The Ancient Economy*, 190-230.

We will also have much fun reading “**Machines, Power and the Ancient Economy**” by Andrew Wilson. *Journal of Roman Studies* 102 (2002), 1-32. **GET THIS ON JSTOR**

Sept. 16: A.J. Parker “**Shipwrecks and Ancient Trade in the Mediterranean,**” *Archaeological Review from Cambridge* 3:2 (1984), 99-113.

Walter Scheidel, “**In Search of Roman economic growth,**” from the Princeton/Stanford Working Papers in Classics. This paper is not yet published and should be cited only in the context of this class.

Sept. 18: Jean Andreau, **Banking and Business in the Roman World**, 1-70.

Sept. 23: Jean Andreau, **Banking and Business in the Roman World**, 71- to the end.

Sept. 25: T. Gallant *Risk and Survival in Ancient Greece* (1991), 1-33, “**Introduction**” and “**Ancient Households and their Life Cycle.**” This book is about the peasant household in Greece, but the typical peasant household did not differ much from the Roman (or the Mediterranean for that matter).

Sept. 30: T. Gallant “**Structural Constraints and the Household Vulnerability Cycle**” from *Risk and Survival in Ancient Greece* (1991), 60-111.

Oct. 2: **EXAM ONE**

Oct. 7: **PART II: THE BASICS OF NOURISHMENT**

Peter Garnsey, **Food and Society in Classical Antiquity**, preface (xi-xiv) and 1-61.

Also read and Peter Garnsey “**Famine in History**” from *Cities, Peasants and Food in Classical Antiquity* (1998), 272-292.

Oct. 9: Peter Garnsey, **Food and Society in Classical Antiquity**, 62- end.

Oct. 14: The cultural flipside of famine: “**An Approach to Eating**” by Emily Gowers from *The Loaded Table: Representations of Food in Roman Literature* (1993), 1-49.

Oct. 16: **PART III: DISEASE, SICKNESS AND MISERY**

Walter Scheidel, “**Stratification, deprivation and quality of life in the Roman World**” in Margaret Atkins and Robin Osborne, eds., **Poverty in the Roman World**. Cambridge University Press, 2006, 40-59.

As well as Walter Scheidel “**Emperors, Aristocrats, and the Grim Reaper: Towards a Demographic Profile of the Roman Elite.**” In *Classical Quarterly* 49.1 (1999) 254-281. **GET THIS ON J STOR**

Oct. 21: Reading Robert Sallares *Malaria and Rome* (2002), Chapter 4 “**The Ecology of Malaria in Italy,**” 43-114.

Oct. 23: Reading Robert Sallares *Malaria and Rome* (2002), Chapter 5, “**The demography of Malaria**,” 115-167.

Withdrawal deadline

Oct. 28: Walter Scheidel “**Germ for Rome**” in *Rome the Cosmopolis* (Edwards and Woolf, eds. [2003]), 100-122.

R. P. Duncan-Jones “**The Impact of the Antonine Plague**” *Journal of Roman Archaeology* 9 (1996), 108-136. THIS ARTICLE IS NOT IN YOUR PACKET. I WILL DISTRIBUTE THIS TO THE CLASS WELL IN ADVANCE.

Walter Scheidel “**A model for demographic and economic change in Roman Egypt after the Antonine Plague**” *Journal of Roman Archaeology* 15 (2002), 97-114.

You also may want to check out in your free time: Lester Little (ed). **Plague and the End of Antiquity**. Cambridge: Cambridge University Press, 2006. Many of the essays approach the plague from a literary standpoint.

Oct. 30: **EXAM NUMBER 2**

Nov. 4: **PART IV: LIFE, DEATH AND THE NUMBERS**

An Introduction to Demography. Read Bruce W. Frier “**Roman Demography**” from *Life, Death, and Entertainment in the Roman Empire* (2003), 85-109 and Richard Duncan-Jones “**Age-awareness in the Roman World**” from *Structure and Scale in the Roman Economy* (1990), 79-92.

Nov. 6: Another introduction to demography, but repetition is good. Here, you learn about models (modern life tables) used by demographers.

Walter Scheidel “**Progress and Problems in Roman Demography**” from Walter Scheidel, ed., *Debating Roman Demography* (2001), 1-81.

Nov. 11: Walter Scheidel “**Roman Age Structure: Evidence and Models**” in *Journal of Roman Studies* 91 (2001), 1-26. **GET THIS ON J STOR**

Nov. 13: Brent Shaw “**Seasons of Death: Aspects of Mortality in Imperial Rome,**” *Journal of Roman Studies* 86 (1996), 100-138. **GET THIS ON J STOR.**

Nov. 18: W. V. Harris “**Demography, Geography and the Sources of Roman Slaves**” *Journal of Roman Studies* 133 (1999), 62–75. **GET THIS ON J STOR.**

And Walter Scheidel “**Quantifying the Sources of Slaves in the Early Roman Empire**” in *Journal of Roman Studies* 87 (1997), 156-169. **GET THIS on J STOR**

Reading Willem Jongman “**Slavery and the growth of Rome: The Transformation of Italy in the second and first centuries BCE**” in *Rome the Cosmopolis* (Edwards and Woolf, eds. [2003]), 158-176.

Nov. 20: Graduate Student Presentations. **Graduate students will distribute copies of their papers a week in advance so that the audience can participate more fully in the discussion.**

Nov. 25: **Thanksgiving Holiday/No Class Meeting**

Nov. 27: **Thanksgiving Holiday/No Class Meeting**

Dec. 2: Paper day. Please be sure that if you want me to read a draft or if you have research questions that you arrange to meet with me well in advance of today, this date.

Dec. 4: Papers are due. Concluding Lecture

Dec. 9: Last day of classes, this Tuesday runs on a Friday schedule.

Your final exam will be on Thursday, December 11th at 7:00 PM (7:00 PM – 10:00 PM)

To access J STOR.

Go to the Main Library Home Page (<http://www.libs.uga.edu/>)

Click on “Electronic Journal” Icon

Type in Journal you are looking for, then go to correct year and issue number. Follow the directions for printing out the article(s) you need. Often times, it takes a while for pages to print out.

If you are off-campus, you will need the **password** to access the Electronic Journals.

The password for this semester is: “_____”

Please be careful about sharing this password with the non-University population. It is your tax-money, after all.