

Professor:
Peter Hunt

Section Leaders:
Patricia Kuster
Travis Rupp
Eric Shuman
Emily Wilson

CLA 1051/HIST 1051
HUMN 1B50
Lectures MW 11:00-11:50
Fall 2008

The World of the Ancient Greeks

Course Description: This course covers selected highlights of the political, social, and cultural history of ancient Greece from the mythical and archaeological evidence for the Bronze Age through the Hellenistic period that followed the death of Alexander. As much as possible, we will try to probe beneath the surface of events to analyze trends or to examine interpretive issues raised by our evidence. One particular focus will be the structure of the Athenian democracy and its social basis as well as the position of groups, such as women and slaves, who were left out of the democracy. We will also consider some of the cultural products for which Greece is so famous—specifically epic, history, philosophy, and art—in their historical and social context.

Peter Hunt's Office Hours: 406 Woodbury, Monday 1-2, Thursday 11-12:00. I check my e-mail (peter.hunt@colorado.edu) on weekdays. My office number is 303-492-6447. Your section leader's office hours will be announced in section and posted on the website.

Required Books and Resources

- 1) S. Pomeroy, S. Burstein, W. Donlan, J. Roberts, A Brief History of Ancient Greece: Politics, Society, and Culture
- 2) John Dillon, Salt and Olives: Morality and Custom in Ancient Greece
- 3) Plutarch, The Rise and Fall of Athens
- 4) Electronic Reserves: I have put thirteen reading assignments on electronic reserve. You need to access these over the web. On your web browser go to the library's catalogue, Chinook (<http://libraries.colorado.edu/>) and follow the directions there. If you have difficulties accessing or reading the electronic reserves, contact the professor or TA right away and we'll figure something out.

The course website (<http://www.colorado.edu/Classics/clas1051/>) contains the syllabus, lecture outlines, reading questions, and study guides for the tests and quizzes. The reading questions are the basis of the quizzes and will also appear on the midterm and final. The website also explains the extra credit assignments in detail. Please let me know if you notice any mistakes on the web site and I will correct them. The userid for the website is "historian" and the password is "klio" (the muse of history). Both are lower case.

Requirements and Grading:

Your term grade will be determined by how many points out of 1000 total, you accumulate over the course of the semester.

Section Attendance	150
Midterm	250
Final (Tuesday, Dec. 16, 10:30AM-1:00PM)	300
<u>Seven Quizzes (lowest quiz grade dropped)</u>	<u>300</u>
Course Total:	1000 points

Extra Credit Papers: up to 80 points

Section Attendance: You'll get 10 points for attendance at each of the 15 section meetings during the term. Please print out and bring into section a copy of the passages for the day. You can find these on the website under "Section Material." **Excused Absences:** You may get the attendance points, if you have a compelling excuse and inform your section leader before section meets.

Midterm Exam: This will include short-answer and objective questions, identification and discussion of passages from sections, and an essay. All material covered in lecture, in section, or in the assigned readings is fair game.

Final Exam: This will include objective and short-answer questions, identification and discussion of passages from sections, a chronology puzzle, and two essays. The chronology puzzle will involve putting in order events from a list, posted on the web-site, of events and dates from the whole semester. One essay will be from the last half of the term and the other may include material from the whole semester. The short answer and objective questions will be from the second half of the course only.

Quizzes on the Readings and Map Quiz: About every two weeks there will be a quiz in section on the assigned readings for that period. Questions will be objective and identical or almost identical to the reading questions on the web-site. The quizzes will take less than ten minutes. The map quiz will require you to know the locations of a list of important places. Each of these seven quizzes is worth 50 points; your lowest quiz grade will be dropped.

Extra-credit Papers: Students may write up to four extra-credit papers, each one from 400-800 words in length. Each paper can count for up to an additional 20 points added to your term total. No credit will be given for ECPs that are C + or below. The due-dates of the ECPs are indicated in the syllabus. In addition, I will occasionally announce an outside lecture relevant to ancient Greece on which students may write an ECP—but the limit is still four ECPs in total. **Please see the website for the topics, more details about the ECPs, and a sample ECP from a previous class.**

CU Policies

Disability: If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and www.Colorado.EDU/disabilityservices

Religious Observance: Campus policy states that faculty must make reasonable accommodation for such religious observances and in so doing, be careful not to inhibit or penalize those students who are exercising their rights to religious observance. The policy states that 'every effort' shall be made to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please discuss in advance with the professor any conflicts that you anticipate.

Honor Code: All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>

Plagiarism: Students should note that the extra-credit papers and honors term papers will be evaluated through TurnItIn.com, a plagiarism service provided to all faculty members at CU-Boulder; and that this service retains a copy of the submitted work for future comparisons. All work must be submitted via e-mail attachments. Academic penalties for plagiarism are at my discretion and vary from an F on the assignment to an F for the course, as well as letters in your permanent record in every case. The penalties for cheating on an exam or quiz are equally severe.

Sexual Harassment: The University of Colorado at Boulder policy on Discrimination and Harassment, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships apply to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH, the above referenced policies and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>

Learning Environment: Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code.

Schedule of Assignments.

Please do the readings before the class period for which they are assigned.

August 25

Introduction to the Course

August 27

Overview of the Bronze Age

Pomeroy *et al.*, A Brief History of Ancient Greece 12-35

August 27-29

Sections: Questions and Inferences

Pomeroy *et al.*, A Brief History of Ancient Greece 1-11

September 1 Labor Day Holiday

September 3

The Trojan War

Electronic Reserves: Kurt Raaflaub, "Homer, The Trojan War, and History."

[Optional: Watch Michael Wood, In Search of the Trojan War pt. 1 (Media Stacks Videocass 04-1687)]

September 3-5

Sections: Study Skills Workshop

*****Quiz on Readings #1*****

September 8

The Decipherment of Linear B

Electronic Reserves: John Chadwick, Reading the Past: Linear B and Related Scripts, 6-21.

September 10

The End of the Bronze Age

Electronic Reserves: Louise Schofield, "The Decline and Fall of the Mycenaeans."

September 10-12

Sections: Texts in Linear B

Electronic Reserves: John Chadwick, "Tablets as Historical Documents," 33-43.

*****Map quiz*****

September 15

The World of Homer

Pomeroy *et al.*, A Brief History of Ancient Greece 36-60

September 17

Archaic Greece

Pomeroy *et al.*, A Brief History of Ancient Greece 61-90

February September 17-19

Sections: Homer as a Historical Source

Electronic Reserves: Homer, Iliad book 1

*****Quiz on Readings #2*****

September 22

Eastern Influence and the Black Athena Controversy

Electronic Reserves: Martin Bernal, Black Athena Writes Back "One or Several Revolutions?"

September 24

Sparta

Pomeroy *et al.*, A Brief History of Ancient Greece 91-109

September 24-26

Sections: Plutarch as a Historical Source

Plutarch, The Rise and Fall of Athens, "Introduction"

Plutarch, The Rise and Fall of Athens, "Solon" 43-76

September 29

Athenian Democracy

Pomeroy *et al.*, A Brief History of Ancient Greece 110-137

October 1

The Persian Wars I

Plutarch, The Rise and Fall of Athens "Themistocles" 77-108

October 1-3

Sections: Democratic and Anti-Democratic Texts

Plutarch, The Rise and Fall of Athens "Aristides" 109-139

*****Quiz on Readings #3*****

October 6

The Persian Wars II

Plutarch, The Rise and Fall of Athens, "Cimon" 141-163

October 8

Growth of the Athenian Empire

Pomeroy *et al.*, A Brief History of Ancient Greece 138-148

*****Extra Credit Paper #1 Due*****

October 8-10

Sections: Pericles' Funeral Oration

Electronic Reserves:: Thucydides, "Pericles' Funeral Oration." **Bring hard copy to section.**

October 13

The Beginning of the Peloponnesian War

Pomeroy *et al.*, A Brief History of Ancient Greece 193-211(begin with "The Breakdown of the Peace")

Optional: Plutarch, The Rise and Fall of Athens "Pericles" 165-206

October 15

The Defeat of Athens

Pomeroy *et al.*, A Brief History of Ancient Greece 211-223 (begin with "Between Peace and War")

Optional: Plutarch, The Rise and Fall of Athens "Alcibiades" 245-285

October 15-17

Sections: Review Session

October 20

*****Midterm Exam*****

October 22

The Oligarchy of the Thirty

Electronic Reserves: Xenophon, A History of My Times 108-135.

October 22-24

Sections: The Melian Dialogue

Electronic Reserve: Thucydides, History of the Peloponnesian War "The Melian Dialogue" **Bring hard copy to section.**

October 27

Women and the Family

Dillon, Salt and Olives "The Family" 1-24

October 29

Athenian Law

Dillon, Salt and Olives "Preserving the Oikos," 50-77

[Optional: Dillon, Salt and Olives "The Best of Enemies," 78-100]

*****Extra-Credit Paper #2 Due*****

October 29-31

Sections: Women's History

Dillon, Salt and Olives "Outside the Fold" 25-49

*****Quiz on Readings #4*****

November 3

Male Homosexuality

Dillon, Salt and Olives "A peculiar institution: the etiquette of homosexual relationships" 101-126

November 5

Slavery

Dillon, Salt and Olives "Slaves and Slave-Masters" 127-154

November 5-7

Sections: Intellectuals and the Gods

Pomeroy *et al.*, A Brief History of Ancient Greece 192-193 "The sophists"

Dillon, Salt and Olives "Dealing with the Gods" 155-182

November 10

The Trial of Socrates

Electronic Reserves: Plato, "Socrates' Defense," 3-26

November 12

Thebes and the Second Athenian League

Pomeroy *et al.*, A Brief History of Ancient Greece 225-253

November 12-14

Sections: The Decree of Aristoteles

Electronic Reserve: Jack Cargill, The Second Athenian League: Empire or Free Alliance?

*****Quiz on Readings #5*****

November 17

The Rise of Macedonia

Pomeroy *et al.*, A Brief History of Ancient Greece 254-269

*****Extra-Credit Paper #3 due*****

November 19

The Campaigns of Alexander

Pomeroy *et al.*, A Brief History of Ancient Greece 270-293

November 19-21

Sections: The Conspiracy of Philotas

Electronic Reserves: Plutarch "Alexander," sections 1-34, pages 252-292.

Thanksgiving Break!

December 1

The Battle of Issus

Electronic Reserves: Plutarch, "Alexander," sections 35-77, pages 292-334.

December 3

The Hellenistic Kingdoms

Pomeroy *et al.*, A Brief History of Ancient Greece 294-325

December 3-5

Sections: Classical and Hellenistic Comedy

Begin reviewing for final exam.

*****Quiz on Readings #6*****

December 8

Hellenistic Poetry

Electronic Reserves: Walbank, The Hellenistic World, 60-78.

*****Extra Credit Paper #4 due*****

December 10

Hellenistic Philosophy

[Optional: Dillon, Salt and Olives "A Vision of the Past" 183-209]

December 10-12

Sections: Review Session

*****Final***** (Tuesday, Dec. 16th, 10:30AM-1:00PM)