

Modern Mexico, 1810-2010

The University of Calgary

HTST 467-02

Winter 2010

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Office Hours: MWF 11:00-12:00

Course Description

In this course we will investigate the history of Modern Mexico, from the Independence period in the early nineteenth century to the present. Using the methodologies of political, economic, social, cultural, and gender history, we will consider the development of this modern nation-state. We will survey important political and economic events in Mexican history, with a focus on how these broader trends intersected with cultural and social change in an ethnically diverse and economically stratified society.

2010 marks the two hundredth anniversary of the beginning of the Wars of Independence in Mexico and the one hundredth anniversary of the beginning of the Mexican Revolution. This is an auspicious time to be studying Mexican history! In order to make our class productive, useful, and interesting, you need to attend lecture, complete all of the assignments, and arrive everyday ready to join in the fun!

Readings:

MacLachlan, Colin M. and William H. Beezley. *El Gran Pueblo: A History of Greater Mexico*. 3rd ed. Upper Saddle River, NJ: Prentice Hall, 2004.

Joseph, Gilbert M. and Timothy J. Henderson. *The Mexico Reader: History, Culture, Politics*. Durham: Duke University Press, 2002.

“The History Student’s Handbook: A Short Guide to Writing History Essays” (available at <http://hist.ucalgary.ca/essay/Handbook.htm>).

Additional readings will be posted on Blackboard.

Course Requirements:

Participation	10%
Book Review (Due February 8)	15%
Critical Essay (Due March 10)	15%
Research Essay (Due March 29)	30%
Take-home Final Exam (Due April 23 in Red Box)	30%

Please note:

Students must attempt all course requirements in order to pass this class.

Students must request extensions **before** an assignment's due date.

Late assignments that are not accompanied by a legitimate excuse such as a doctor's note will be penalised **one letter grade per day** (e.g. From B + to C +).

Students with documented disabilities who require academic accommodations must register with the Disability Resource Centre and communicate their needs to the instructor as soon as possible.

Students will treat the instructor and fellow students with respect. Refrain from disruptive behaviour. Turn your cell phones off during lecture. Be punctual.

Department of History Plagiarism Policy:

As stated in the Department of History's *Guide to Writing History Essays*, the policy regarding plagiarism is as follows:

“Plagiarism occurs when an author, either deliberately or without the exercise of reasonable judgement, passes off the writing of another as his or her own. A plagiarized paper will automatically be failed and can also result in failure of the course and other penalties, as outlined in *The University of Calgary Calendar*. Plagiarism can include, but is not limited to, using a few important words, merely reworking a sentence or paragraph, or using another author's ideas, without providing a citation to the original source. To avoid plagiarizing another's work, accurately reference all direct quotations (which should be enclosed in quotation marks) and paraphrases, ideas or information derived from another source, and all concepts that are not commonly known. Lack of references usually suggests plagiarized work, so when in doubt include a footnote. Plagiarism also occurs when an author submits work that is borrowed from another person, purchased, ghost-written, submitted for credit in another course, or that has been extensively edited by a third party to the degree that it barely resembles the original.”

Emergency Evacuation:

Assembly Points have been identified across campus in case of an emergency evacuation. Should an emergency occur, our class would assemble at the Social Sciences Food Court. See the following link for a complete list of assembly points:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Schedule of Lectures and Readings

* Please note that although this schedule is subject to minor modifications, you would be advised to complete the readings by the dates indicated.

Week 1 – Introduction and Colonial Mexico

January 11 – Introduction.

MacLachlan and Beezley, “Introduction.”

Joseph and Henderson, “Introduction,” “The Sons of La Malinche.”

January 13 – Conquest and Colonisation.

January 15 – Discussion.

Joseph and Henderson, “The Spaniards’ Entry into Tenochtitlán,” “Cortés and Montezuma,” “The Spiritual Conquest,” “Why the Indians Are Dying” “The Colonial Latifundio,” “A Baroque Archbishop-Viceroy,” “On Men’s Hypocrisy,” “The Itching Parrot, the Priest, and the Subdelegate.”

Week 2 – The Wars of Independence

January 18 – The Bourbon Reforms and The Napoleonic Wars.

MacLachlan and Beezley, “Chapter 1: Collapse and Survival.”

January 20 – From Hidalgo to Iturbide.

January 22 – Discussion.

Hamnett, Brian R. “The Appropriation of Mexican Church Wealth by the Spanish Bourbon Government – The ‘Consolidación de Vales Reales’, 1805-1809.” *Journal of Latin American Studies* 1:2 (Nov., 1969): 85-113.

Joseph and Henderson, “The Siege of Guanajuato” “Sentiments of the Nation,” “Plan de Iguala.”

Anna, Timothy E. “The Rule of Agustín Iturbide: A Reappraisal.” *Journal of Latin American Studies* 17:1 (May, 1985): 79-110.

Week 3 – The Early Republic and the Age of Santa Anna

January 25 – Politics and Culture during the Early Republic.

January 27 – The Age of Santa Anna.

January 29 – Discussion.

Joseph and Henderson, “Women and War in Mexico,” “The Glorious Revolution of 1844,” “*Décimas* Dedicated to Santa Anna’s Leg,” “War and Finance, Mexican Style.”

Costeloe, Michael P. “The Junta Patriótica and the Celebration of Independence in Mexico City, 1825-1855.” *Mexican Studies/Estudios Mexicanos* 13: 1 (Winter 1997): 21-53.

Santoni, Pedro. "Lucas Balderas: Popular Leader and Patriot." In *The Human Tradition in Mexico*, edited by Jeffrey M. Pilcher, 41-56. Wilmington, DE: Scholarly Resources, 2003.

Week 4 – The North American Intervention

February 1 – The Texas Rebellion.

MacLachlan and Beezley, "Chapter 2: Centrifugal Forces."

February 3 – The War with the United States.

February 5 – Discussion.

Vázquez, Josefina Zoraida. "War and Peace with the United States." In *The Oxford History of Mexico*, edited by Michael C. Meyer and William H. Beezley, 339-369. New York: Oxford University Press, 2000.

Martínez, Oscar, ed. "Part I: The Making of the Boundary." *U.S.-Mexico Borderlands: Historical and Contemporary Perspectives*. Wilmington, DE: Scholarly Resources, 1996.

Week 5 – La Reforma

February 8 – The War of the Reform (**Book Reviews Due**).

February 10 – Discussion.

Hale, Charles A. "The War with the United States and the Crisis in Mexican Thought." *The Americas* 14:2 (Oct., 1957): 153-173.

Powell, T. G. "Priests and Peasants in Central Mexico: Social Conflict during 'La Reforma.'" *Hispanic American Historical Review* 57:2 (1997): 296-313.

Joseph and Henderson, "A Conservative Profession of Faith," "Considerations Relating to the Political and Social Situation of the Mexican Republic in the Year 1847," "Liberals and the Land."

February 12 – Class cancelled.

***** February 15-19: Reading Week*****

Week 6 – Liberalism

MacLachlan and Beezley, "Chapter 3: Liberalism Defined."

February 22 – The French Intervention.

February 24 – The Liberal Republic.

February 26 – Discussion.

- Joseph and Henderson, "Standard Plots and Rural Resistance," "Offer of the Crown to Maximilian," "A Letter from Mexico," "The Triumph of the Republic."
- Vanderwood, Paul. "Betterment for Whom? The Reform Period: 1855-1875." In *The Oxford History of Mexico*, edited by Michael C. Meyer and William H. Beezley, 371-396. New York: Oxford University Press, 2000.
- McNamara, Patrick J. "Felipe García and the Real Heroes of Guelatao." In *The Human Tradition in Mexico*, edited by Jeffrey M. Pilcher, 75-89. Wilmington, DE: Scholarly Resources, 2003.

Week 7 – The Porfiriato

March 1 – Porfirian Politics.

MacLachlan and Beezley, "Chapter 4: Porfirio Díaz Triumphant."

March 3 – Porfirian Society and Culture.

MacLachlan and Beezley, "Chapter 5: The Porfiriato."

March 5 – Discussion.

French, William E. "Prostitutes and Guardian Angels: Women, Work, and the Family in Porfirian Mexico." *Hispanic American Historical Review* 72:4 (Nov., 1992): 529-553.

Kuecker, Glen David. "Alejandro Prieto: *Científico* from the Provinces." In *The Human Tradition in Mexico*, edited by Jeffrey M. Pilcher, 91-102. Wilmington, DE: Scholarly Resources 2003.

Week 8 – Prelude to Revolution

March 8 – Modernisation and its Discontents.

MacLachlan and Beezley, "Chapter 6: Prelude to Revolution."

March 10 – "Precursors" of the Revolution (**Critical Essays Due**).

March 12 – Discussion.

Porter, Susie S. "Juana Belén Gutiérrez de Mendoza: Woman of Words, Woman of Actions." In *The Human Tradition in Mexico*, edited by Jeffrey M. Pilcher, 103-117. Wilmington, DE: Scholarly Resources 2003.

Joseph and Henderson, "Porfirio Díaz Visits Yucatán," "Scenes from a Lumber Camp," "President Díaz, Hero of the Americas," "Gift of the Skeletons," "Land and Liberty."

Tenorio Trillo, Mauricio. "1910 Mexico City: Space and Nation in the City of the *Centenario*." *Journal of Latin American Studies* 28:1 (Feb., 1996): 75-104.

Week 9 – The Revolution, 1910-1917

March 15 – Madero and Huerta.

MacLachlan and Beezley, "Chapter 7: Making a Revolution: The Borderlands Emerge, 1905-1917."

March 17 – Villa and Zapata: The War in the North and the South.

March 19 – Discussion.

Joseph and Henderson, “Plan of Ayala,” “The Restoration of the Ejido,” “Zapatistas in the Palace,” “Mexico Has Been Turned into a Hell,” “Pancho Villa,” “La Punitiva,” “Pedro Martínez,” “Juan the Chamula,” “The Plan of San Diego” pp. 689-691.

Buck, Sarah A. “Rosa Torre González: *Soldadera* and Feminist.” In *The Human Tradition in Mexico*, edited by Jeffrey M. Pilcher, 137-148. Wilmington, DE: Scholarly Resources, 2003.

Week 10 – The Revolution, 1917-1940

March 22 – The Constitution of 1917 and the Consolidation of the Revolution.

MacLachlan and Beezley, “Chapter 8: Making a Revolution Work, Part I, 1917-1927.”

March 24 – The Sonoran Dynasty, The Maximato, and Cardenismo.

MacLachlan and Beezley, “Chapter 9: Making a Revolution Work, Part II, 1927-1937.”

March 26 – Discussion.

Joseph and Henderson, “The Constitution of 1917: Articles 27 and 123,” “An Agrarian Encounter,” “Ode to Cuauhtémoc,” “The Socialist ABC’s,” “The Ballad of Valentín of the Sierra,” “Mexico Must Become a Nation of Institutions and Laws,” “The Formation of the Single-Party State,” “The Rough and Tumble Career of Pedro Crespo,” “A Convention in Zacapu,” “The Agrarian Reform in La Laguna,” “The Oil Expropriation,” “Cárdenas and the Masses.”

Bantjes, Adrian. “Idolatry and Iconoclasm in Revolutionary Mexico: The De-Christianization Campaigns, 1929-1940.” *Mexican Studies / Estudios Mexicanos* 13:1 (Winter, 1997): 87-120.

Lorey, David E. “Postrevolutionary Contexts for Independence Day: The ‘Problem’ of Order and the Invention of Revolution Day, 1920s-1940s.” In *Viva Mexico! Viva La Independencia!: Celebrations of September 16*, edited by William H. Beezley and David E. Lorey, 233-248. Wilmington, DE: Scholarly Resources, 2001.

Week 11 – From Redistribution to Industrialisation

March 29 – Ávila Camacho and Alemán, From WWII to the Cold War (**Research Essays Due**)

MacLachlan and Beezley, “Chapter 10: The Revolution Becomes the Miracle, 1937-1946.”

March 31 – Discussion.

Sanders, Nichole, “Improving Mothers: Poverty, the Family, and ‘Modern’ Social Assistance in Mexico, 1937-1950.” In *The Women’s Revolution in Mexico, 1910-1953*, edited by Stephanie Mitchell and Patience A. Schell, 37-52. Toronto: Rowman and Littlefield, 2007.

Fein, Seth. "Everyday Forms of Transnational Collaboration: U.S. Film Propaganda in Cold War Mexico." In *Close Encounters of Empire: Writing the Cultural History of U.S.-Latin American Relations*, edited by Gilbert M. Joseph, et al., 400-450. Durham: Duke University Press, 1998.

April 2 – Good Friday.

Week 12 – The Miracle and its Discontents

April 5 – The Mexican Miracle.

MacLachlan and Beezley, "Chapter 11: The Miracle, Its Zenith and Decline, 1946-1972."

April 7 – The Rise of the Counterculture and 1968.

Zolov, Eric. "Armando Nava and Los Dug Dug's." In *The Human Tradition in Mexico*, edited by Jeffrey M. Pilcher, 211-224. Wilmington, DE: Scholarly Resources, 2003. (Zolov 1)

April 9 – Discussion.

Joseph and Henderson, "They Gave Us the Land," "Mexico's Crisis," "Struggles of a Campesino Leader," "Art and Corruption," "The Two Faces of Acapulco during the Golden Age," "The Dark Deeds of 'El Negro' Durazo," "The Sinking City," "Modesta Gómez," "The Student Movement of 1968."

Zolov, Eric. "Showcasing the 'Land of Tomorrow': Mexico and the 1968 Olympics" *The Americas* 61:2 (October, 2004): 159-188. (Zolov 2)

Week 13 – Contemporary Politics, Society, and Culture

April 12 – Political and Economic Reform.

MacLachlan and Beezley, "Chapter 12: After the Miracle, "A Day without the Revolution, 1972-1996."

Joseph and Henderson, "El Santo's Strange Career," "After the Earthquake," "Letters to Cuauhtémoc Cárdenas," "EZLN Demands at the Dialogue Table," "The Long Journey from Despair to Hope," "A Tzotzil Chronicle of the Zapatista Uprising."

April 14 – From the Millennium to the Bicentenary.

MacLachlan and Beezley, "Conclusion."

Joseph and Henderson, "Mexicans Would Not Be Bought, Coerced," "Ciudad Nezahualcóyotl," "Corazón del Rocanrol," "Pedro P. Coyote," "There's a Party Going On in Texas," "The Deadly Harvest of the Sierra Madre."

April 16 – Discussion.

Pilcher, Jeffrey M. "Josefina Velázquez de León: Apostle of the Enchilada." In *The Human Tradition in Mexico*, edited by Jeffrey M. Pilcher, 199-209. Wilmington, DE: Scholarly Resources, 2003.

Re-read Joseph and Henderson, "The Sons of La Malinche."

April 23 – **Take-home Final Exams Due** (in the Red Box outside the History Department)