University of Calgary
HTST 315
East Asia to 1800
Tuesday, Thursday 9:30 – 10:45 a.m.
ST 135
Fall Session 2009

<u>Instructor</u>: David C. Wright

Office: 616 SS

Office hours: Tuesday and Thursday, 11:00 a.m. - 12:00 noon. Other hours on

Wednesdays only by appointment. Please respect these office hours.

Teaching Assistant:

Office:

Phone:

Office hours:

Email:

Course description

This course is a survey of East Asian civilizations to approximately 1800. "East Asia" refers to China, Japan, and Korea. Lectures for the course will cover China and Japan, but students will be assigned textbook readings on Korea and will be accountable for them on the midterm and final examinations.

Course requirements

Students will write midterm and final examinations, submit a prospectus, and write a term essay of 2500-3000 words.

The midterm and final examinations will consist of short ID and essay questions and will draw on material covered in lecture notes *and* in assigned readings. Please note that I do not give out my lecture notes for photocopying or post my lecture notes on the Internet. *Students should not assume that lectures will cover all aspects of the assigned readings or vice versa*. The final examination will be comprehensive but will concentrate more heavily on the material covered since the midterm. Review sheets will be handed out approximately one week prior to the midterm and final examinations.

The prospectus is an outline of what the student proposes to do for the term essay. It is a short (one-page) outline of your topic and at least three sources (books, articles, images) you have identified for it. Please note that the course textbook (or any textbook), encyclopaedias, and the course lectures may not be used as sources for your essay. Please describe your topic in a few sentences and then list the sources you plan to use. Topics for the essay should be historical. Literary and artistic topics are acceptable as long as they incorporate significant historical perspective. The prospectus is due on the day of the midterm examination: 17 November 2009. There will be a 10% penalty for late prospectuses and an additional 10%

penalty for each week or portion thereof they are late.

The term essay is to be written in formal academic style with footnotes, endnotes, or parenthetical references. The essay will be marked on the basis of its focus, analysis, and correctness of grammar and language usage. It will make use of at least three sources, none of which may be from any textbook, encyclopaedia, or class lecture, and only one of which may be from the Internet. These sources must be listed in a bibliography, to be stapled to the back of the paper. Please do not use expensive bond paper or use any type of cover. Simply staple the pages together at the upper left corner. The instructor greatly prefers to read typed papers. The paper is due 3 December 2009. Late papers will be docked 10% for every week or portion thereof they are late.

Students should read the section on "Student Misconduct" in pages 49-50 of the University of Calgary 2009-2010 Calendar. A student caught cheating on an examination or deliberately and blatantly plagiarizing on a term essay will receive a failing mark for the entire course.

Marking

Students who attend lectures regularly and read the assigned material carefully stand a very good chance of doing well in this course. Those who attend lectures sporadically and do only piecemeal reading will likely earn the fair to poor marks they deserve. Grades are calculated according to point totals. Possible point totals are as below.

Midterm exam	mination	35
Prospectus		5
Final examin	ation	25
Paper		35
	TD 4 1	100
	Total	100

Final marks are assigned according to the following schedule:

A	94-100
A-	93-90
B+	89-87
В	86-83
B-	82-80
C+	79-77
C	76-73
C-	72-70
D+	69-67
D	66-63
D-	62-60
F	59-0

Textbooks

Rhoads Murphey, East Asia: A New History, 4^{th} (not 5^{th}) edition.

William Theodore de Bary and Irene Bloom, eds., Sources of Chinese Tradition From Earliest Times to 1600, Second Edition.

Books on reserve

There are hundreds of possible topics in a survey course such as this one. The books below are a small group of basic works students may consult while writing their papers. You may use these books and also books on reserve for HTST 209.

The Cambridge History of China (all published volumes)

The Cambridge History of Japan (all published volumes)

William Theodore de Bary et al, eds., Sources of Chinese Tradition

William Theodore de Bary et al, eds., Sources of Japanese Tradition

Albert Chan, The Glory and Fall of the Ming Dynasty

Wing-tsit Chan, A Source Book in Chinese Philosophy

Kenneth Ch=en, Buddhism in China

Yu-lan Feng, A History of Chinese Philosophy

Jeffrey P. Mass, The Origins of Japan=s Medieval World

Jeffrey P. Mass, ed., The Bakufu in Japanese History

Sima Qian (Burton Watson, translator), Records of the Grand Historian

Sir George Bailey Sansom, A History of Japan

Benjamin Schwarz, The World of Thought in Ancient China

Jonathan Spence and John E. Wills, Jr., eds., From Ming to Ch=ing

Arthur Waley, Three Ways of Thought in Ancient China

Arthur Wright, *Buddhism in Chinese History*

Arthur Wright, ed., The Confucian Persuasion

Arthur Wright and Denis Twitchett, eds., Confucian Personalities

Arthur Wright and Denis Twitchett, eds., *Perspectives on the T=ang*

N.B. These lecture topics and dates are *tentative* and subject to change as class needs dictate. "Murphey" refers to the Murphey textbook; "De Bary" refers to the textbook by de Bary and Bloom.

September

CHINA

	Introduction to course; geography and prehistory: Murphey, 1-19.
10	Xia, Shang: Murphey, 20-27, 31-33; de Bary, 3-40.
15	Western and Eastern Zhou: Murphey, 33-40.
17	Confucianism: Murphey, 40-46; de Bary, 41-63, 112-189
22	Films: "China: Beginnings," "Mandate of Heaven"
24	Taoism: Murphey, 46-50; de Bary, 77-111
29	Legalism: Murphey, 56-59; de Bary, 190-223 Mohism: Murphey, 46-47; de Bary, 64-76
October	
1	Logicians, minor schools
1 6, 8	Logicians, minor schools Qin unification, Han: Murphey, 59-75; de Bary, 227-234 Qin unification, Han (continued); de Bary, 283-295, 311-318, 367-374
	Qin unification, Han: Murphey, 59-75; de Bary, 227-234
6, 8	Qin unification, Han: Murphey, 59-75; de Bary, 227-234 Qin unification, Han (continued); de Bary, 283-295, 311-318, 367-374

27, 29 Geography and prehistory; Murphey, 190-195. Shinto: Murphey, 195-197. Nara and Heian: Murphey, 197-200, 202-209. November 3 Buddhism: Murphey, 200-202; Paper writing presentation (important) **CHINA** 5 Sung/Song; Murphey, Murphey, 99-116; de Bary, 568-596 The T=ang/Tang-Sung/Song transition 10 Yuan and the Mongol empire: Murphey, 117-121; de Bary, 755-779. Yuan culture 12 Reading day; no class meeting 17 Midterm examination; prospectus due. Be sure to read Murphey, pages 170-189 (on Korea and Vietnam) before writing the midterm. 19 Ming: Murphey, 123-146. Ming culture: de Bary, 779-799 Ming foreign relations 24 Ch=ing/Qing: Murphey, 148-168. Ch=ing/Qing culture and foreign relations **JAPAN** 26 Fujiwara and Kamakura: Murphey, 211-219. **December** 1 The Mongol invasion of Japan 3 Term paper due Ashikaga: Murphey, 219-228.

Final examination time and place to be announced. Be sure to read Murphey, pages 230-248 (on the arrival of the West in East Asia) before

Tokugawa: Murphey, 250-269.

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writing the final examination.

Emergency Evacuation

Assembly Points have been identified across campus in case of an emergency evacuation. Should an emergency occur, our class would assemble at the Social Sciences Food Court. See the following link for a complete list of assembly points:

http://www.ucalgary.ca/emergencyplan/assemblypoints